

# Midwest Facilitators Network Activity Workshop

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April 26, 2002

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Balanced Perspectives**



# Agenda

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- Overview of Activity Based Management
- Activity Workshop approach
- Exercise: Define activities for Strategic Planning and Management Department
- Review activity costing
- Exercise: Define cost drivers
- Exercise: Define performance measures
- Action plans for improvement
- Review Output of Session

# Activity Analysis

## In the beginning.....



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“To understand what activities are needed to attain the objectives of the business is such an obvious thing to do that it would hardly seem to deserve special mention. But analyzing the activities is as good as unknown to traditional theory.”

Peter F. Drucker

The Practice of Management



# Definitions:

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- Activity: Work performed by people, equipment, technologies or facilities (CAM-I)
  - What you do : Manage the forecast
- Task: How you do it ( step 1, step 2, etc)
- Process: “A complete end-to-end set of activities that together create value for customer” (Hammer)



# Why start with Activities?

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- Starting point for process improvement
- Focus usually begins in departments
  - tasks tied to activities
  - framework of work that is performed
  - resources tied to activities
- Building blocks of cross functional processes

# Activity Workshop Approach:

Identify key activities

Trace resources

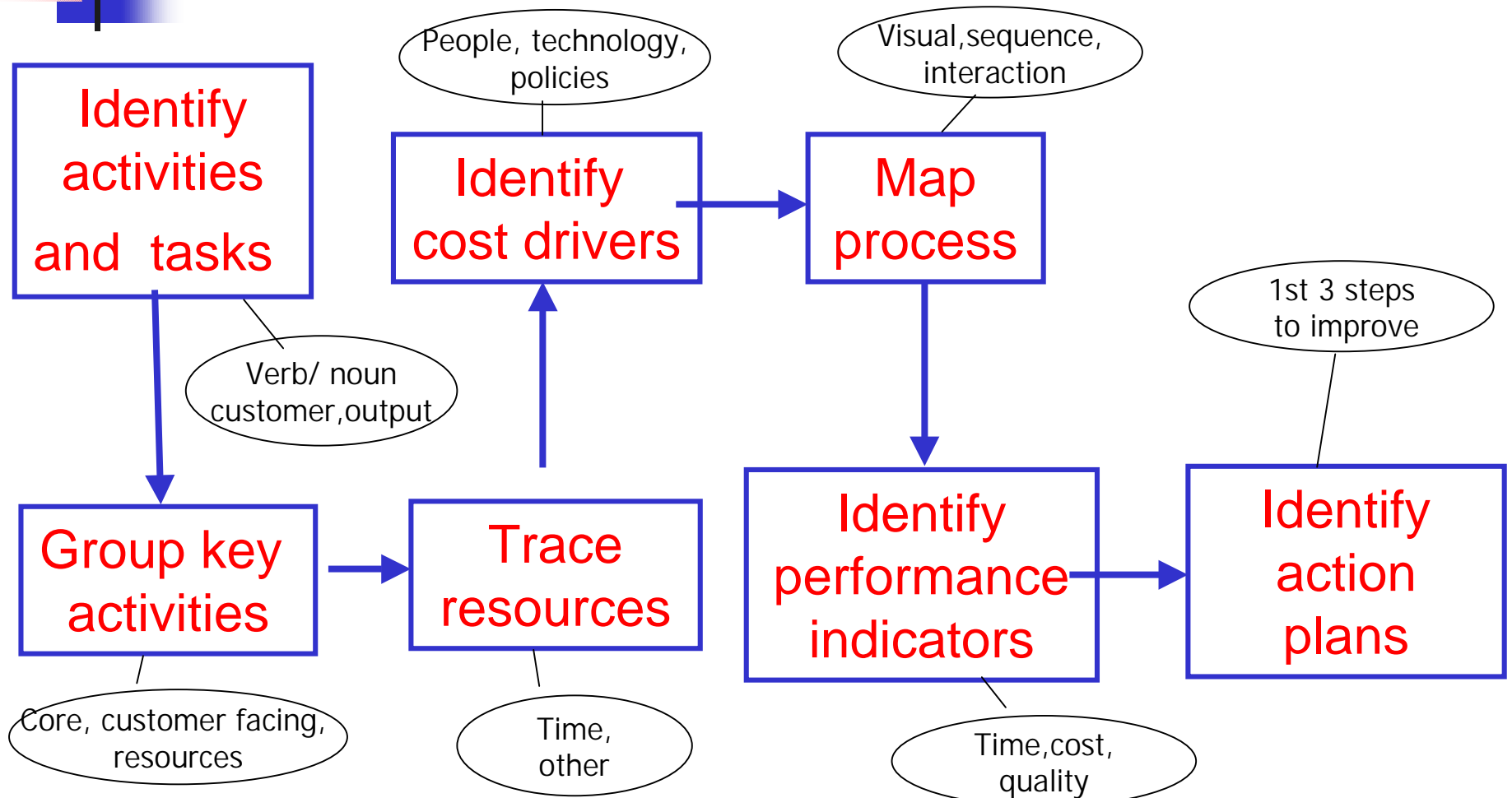
Identify cost drivers

Map processes

Identify performance measures

Identify action plans

# Activity Workshop Approach:





# Exercise 1: Define activities

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- Focus: Strategic Planning and Management Department
- This department manages this process in the company
- The current process is long, frustrating , and viewed as a painful exercise
- Goal: understand , measure and improve the process





## Define activities in this area:

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- Verb/noun combination
  - Manage monthly close
  - Run the model
- Each activity:
  - Has an output
  - Has a customer (is done for someone)
- list 5-10 items using Group Systems



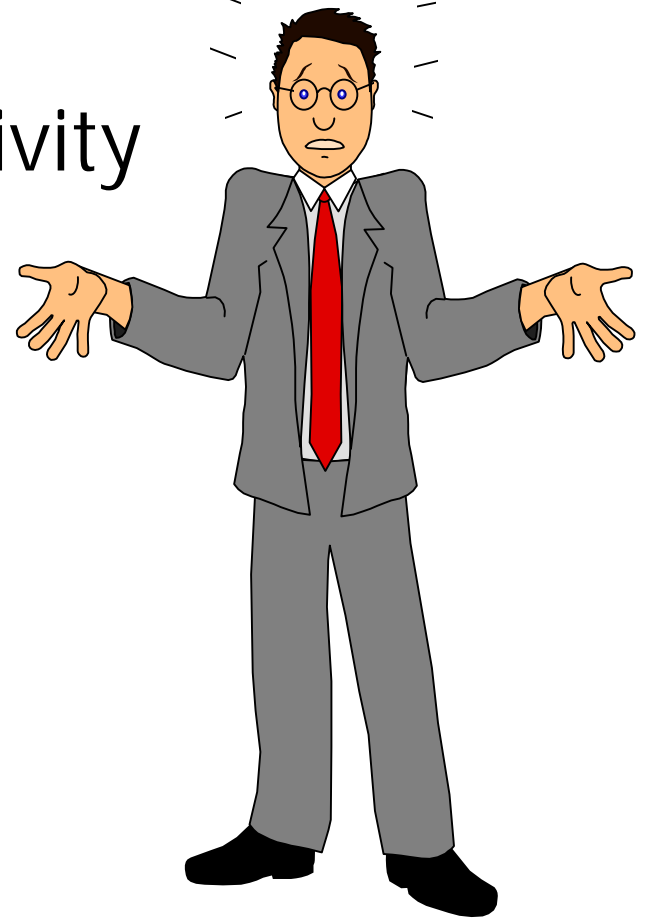
## Group into list of activities:

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- Identify the 5-15 key activities performed by the Strategic Planning and Management department
- Group common items together
- Tie tasks to activities

# With the list of Activities:

- Determine cost of each activity

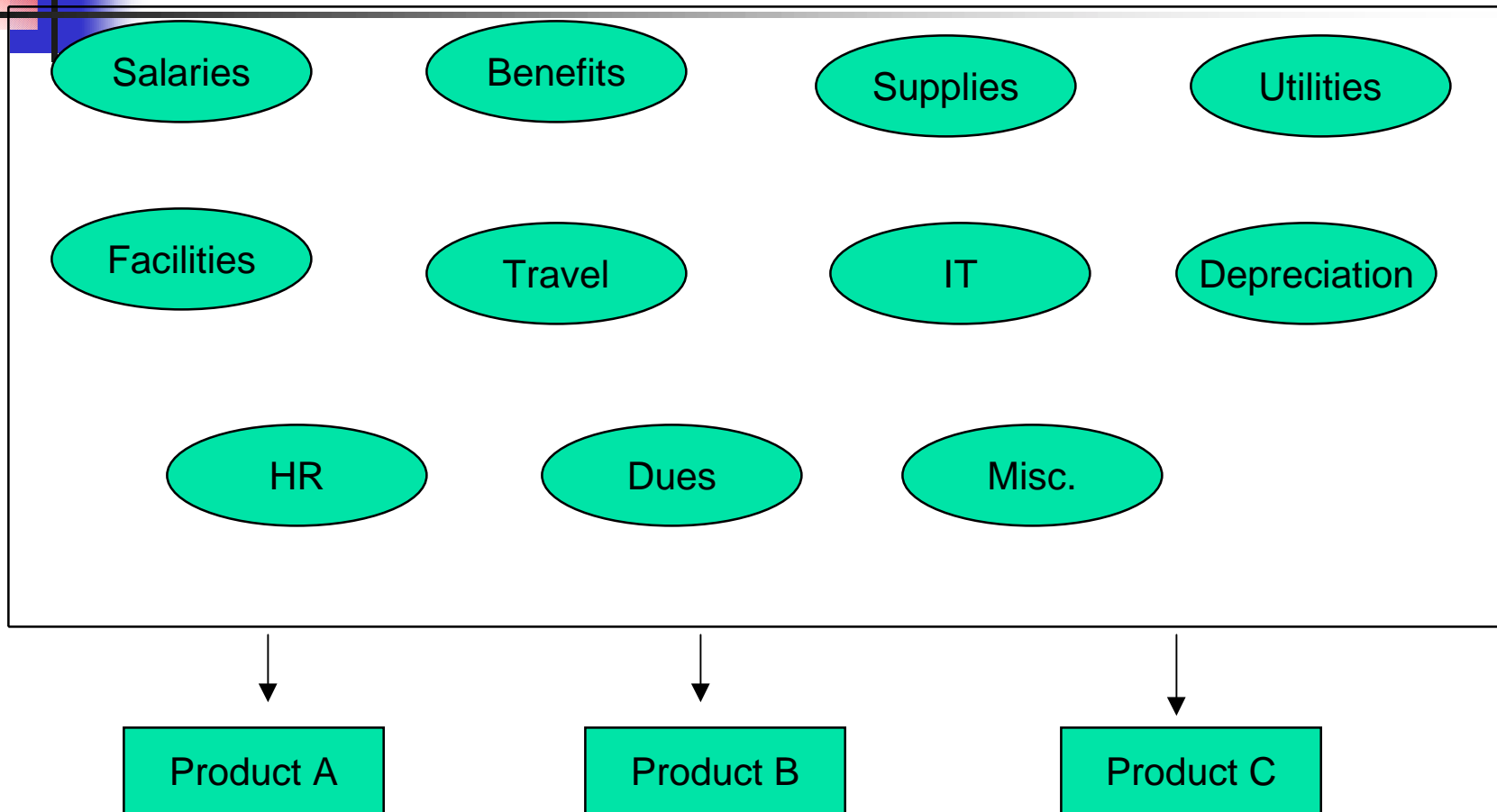


# Typical Management Approach:

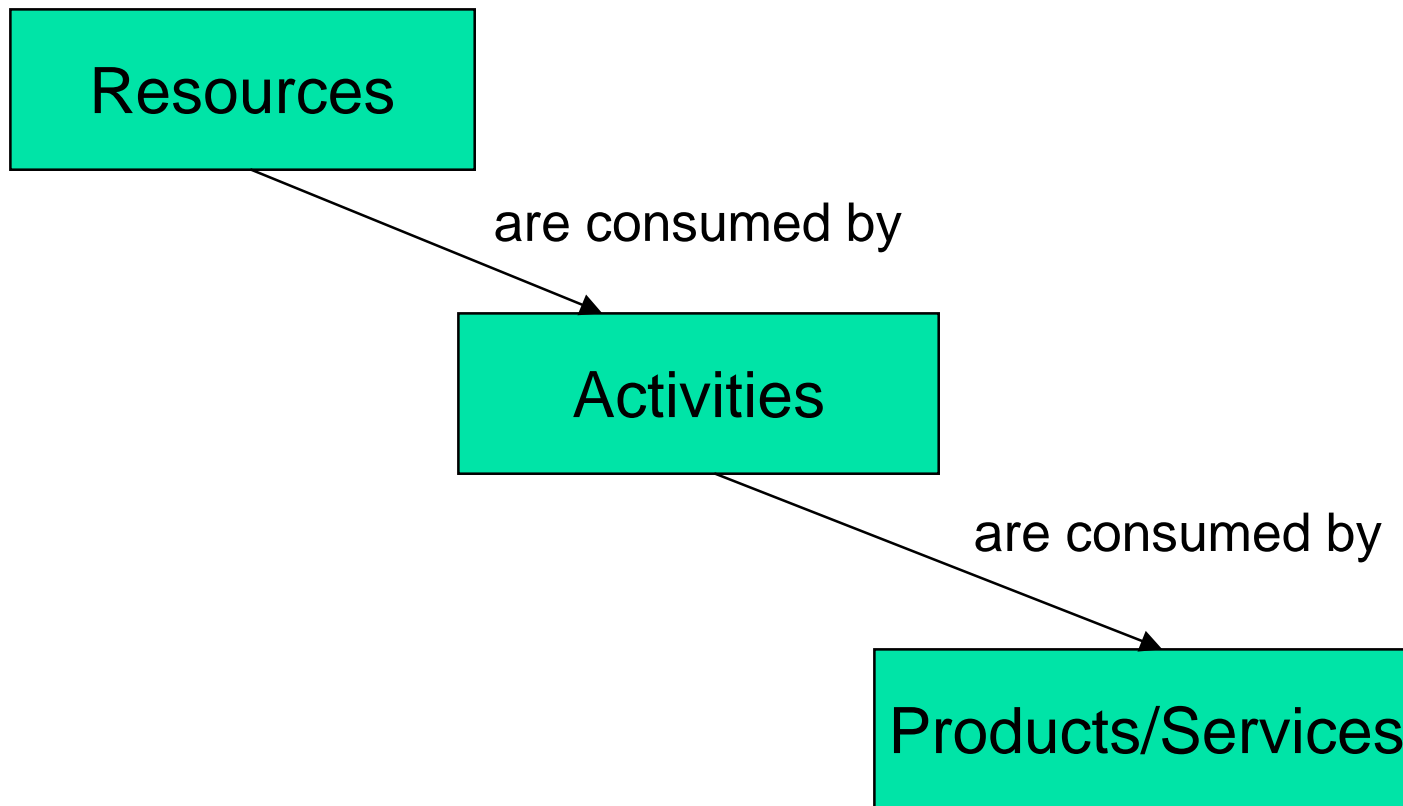
## Monthly Department Statement:

	<u>Actual</u>	<u>Budget</u>
Salaries	\$460	\$490
Supplies	50	40
Occupancy	40	40
Computer	30	75
Other	<u>20</u>	<u>10</u>
	\$600	\$655

# Traditional Cost Management View



# Early Cost Management Breakthrough:



# Manage Activities--Not Resources!

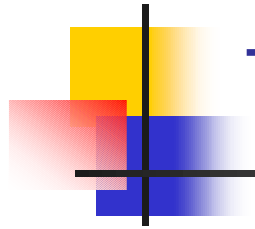
**From: Focus on Resources**

**To: Focus on What is Done**

(000's)

Salaries	\$460
Supplies	50
Occupancy	40
Computer	30
Other	<u>20</u>
	\$600

Performance Measures	
Workload	
Activities	
Visit Customer	\$400
Expedite Order	70
Handle Complaints	40
Do Paper Work	60
Manage Dept.	<u>30</u>
	\$600



# Trace Resources to Activities:

<u>Resource</u>	<u>Tracing method</u>	Strategic Management and Planning Activity			
		<u>Manage Budget</u>	<u>Develop forecast</u>	<u>Update strategy</u>	<u>Train staff</u>
Salaries-\$460 →	Time %	\$200	\$137	\$100	\$23
Supplies-\$50 →	Analysis	\$21	\$15	\$9	\$5
Occupancy-\$40 →	FTE	\$200	\$12	\$9	\$2
Computer-\$30 →	Analysis	\$12	\$16	\$2	\$0
Other-\$20 →	Analysis	<u>\$7</u>	<u>\$3</u>	<u>\$6</u>	<u>\$4</u>
Total-\$600 →		\$440	\$183	\$126	\$34





# How can you use Activity data:

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- With activity costs, determine:
  - product/service costing
  - product line profitability
  - customer profitability

Key cost management information



# Next: Manage Activities

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- Have a list of activities and activity cost
- Don't stop there!!!!
  
- Starting point: identify what causes resources to be consumed
  - ask the people who do the work

# Identify Cost drivers:

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- Any factor that causes a change in the cost of an activity
- Root cause of cost
- 3 types:
  - people
  - technology
  - policies/procedures
- key ? : what causes you frustration



# Example: Manage employees

- People:
  - right skills
  - level of training required
- technology:
  - performance review forms used
  - access to employee data
- Policies/procedures:
  - timing of reviews/salary increases
  - level of link to strategy





# Exercise : Identify cost drivers:

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- For our list of activities :
  - Break into groups
  - Each group takes an activity
  - enter the cost drivers into the specific activity bucket in Group Systems



## Map the activity/process:

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- Visual
- Identifies the sequence of steps
- Identifies interaction between departments (handoffs)
- Identifies outside interaction



# Manage Activities:

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- We have identified:
  - the activities in the department
  - the cost of these activities
  - cost drivers of each activity
  - a visual of the process
  
- How do we measure performance?



# Identify measures of activity performance:

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- Service provider will determine the measures
- Service provider validates the measures with the customer
- Data to ask better questions
- You can not manage what you can't measure!

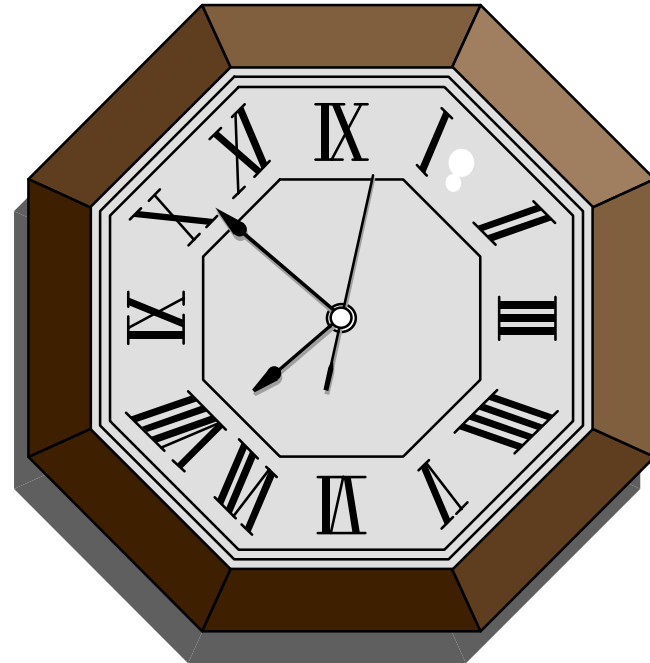




# Performance measures:

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- Time
- Cost
- Quality





# Example: Manage employees

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- Time:
  - review completed by Feb 1
- Cost
  - 10 hours/review
  - activity cost/unit of output: \$1000/review
- Quality
  - correct increase in 1st paycheck



# Exercise : Identify Performance measures:

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- For our list of activities :
  - Break into same groups
  - Each group takes the same activity
  - enter performance measures into the specific activity bucket in Group Systems



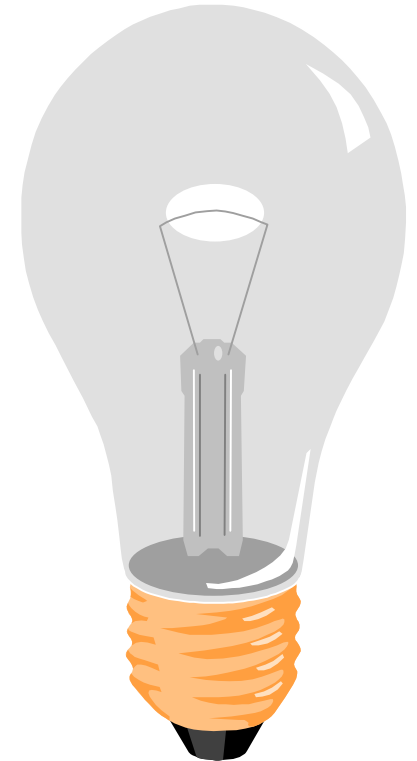
# From Activity analysis, our department has:

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- List of activities, and underlying tasks
- Activity costs
- Insight into the problems which occur
- Visual map of the activity/process
- Measures of activity performance

# Use this insight to develop action plans:

- Specific steps for improvement
- data which provides insight:
  - address cost drivers
    - prioritize these factors
  - steps from process maps
  - performance measure
    - close gaps
    - where is more data needed





## Identify action plans:

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- Identify Result or output desired
  - reduce the # of drafts from 3 to 2
- List 1st 3 steps to get there
  - identify who else is impacted
  - meet with others in process
  - identify impact of 3rd draft



# Group exercise: Identify action plans

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- What could be improved?
  - Desired outcome or Result
- What are the 1st 3 steps (put the idea into action)



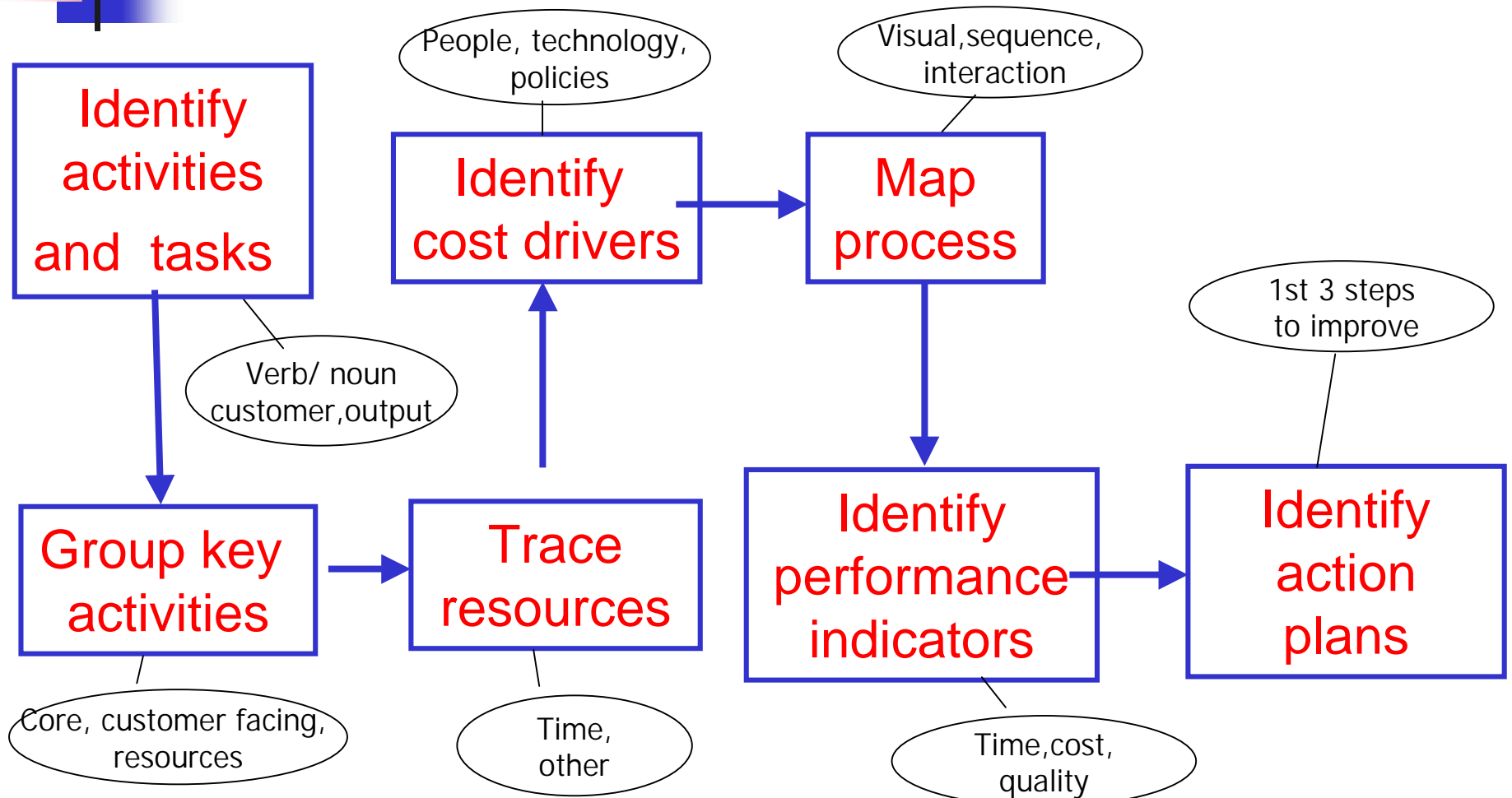
# Activity Workshop Output:

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- An activity dictionary which contains:
  - list of activities
    - task tied to each activity
    - output, unit of measure, and customer for each activity
  - cost drivers for each activity
  - performance measures
  - action plans for improvement



# Activity Workshop Approach:





# More Information

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- Pat Dowdle
  - Process Architect-Balanced Perspectives
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- Value Creation Group  
([www.valuecreationgroup.com](http://www.valuecreationgroup.com))
- CAM-I Website ([www.cam-i.org](http://www.cam-i.org))



## Premise:

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**All products and services are provided to customers through cross-functional processes**



Reality:

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**Most organizations do not understand or manage their cross-functional processes!**



Result:

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**We do not manage how we provide services (and value) to our customers**